

EDUCATION 467-4

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH

AS A SECOND LANGUAGE

SUMMER SESSION 1981

INSTRUCTOR: Dr. Louise Thomson

Tuesday & Friday, 12:30 - 4:20

LOCATION: on campus

TOPICS:

SUBTOPIC

The phonology of English for classroom purposes.
Anticipating pronunciation difficulties of selected language groups.

SUBTOPIC

The syntax of English for classroom purposes.
Anticipating syntactical errors of selected language groups.

Approaching, methods and techniques in teaching English as a second language.
Psychological and linguistic theories that have influenced second language pedagogy.

Evaluating prepared programs, textbooks and series.

Preparing curriculum and creative programs for special needs.

The E.S.L. classroom - organization, pace, variety and interaction.

ASSIGNMENTS:

1. A weekly "quiz" based on the readings and lectures.
2. Contrast the sound system of English with the sound systems of another language in order to be able to anticipate the pronunciation difficulties of a student from that language group

OR

Compare certain aspects of English syntax with the syntax of another language.

3. Major paper: prepare for 15 hours of a course given to a specific group of students who are in the classroom for stated periods. (The time period will depend upon your particular situation).
In order to do this paper it is essential that you:
 - a) are teaching or have taught an E.S.L. class recently
 - b) have a class which you may attend as an observer or assistantTry to make arrangements for this before the course begins.

TEXTBOOKS:

1. There are no required textbooks, however, a number of articles will be taken from volumes 2 and 3 of "The Edinburgh Course in Applied Linguistics" (J.P.B. Allen and others) if you wish to buy texts for your personal use.
2. You should have some idea of the different E.S.L. textbook series available in Vancouver teaching centres. You will be required to bring examples of some of these texts to class at a later point in the course for purposes of analysis.